TERMS AND CONDITIONS FOR CURE FACULTY MENTORS

The Bethune-Cookman University (B-CU) Center for Undergraduate Research Excellence (CURE) facilitates and advocates for undergraduate research and scholarship. Mentoring students is the cornerstone of the Center’s mission and the primary role of the CURE faculty mentor is to guide the student scholastically, both within the summer project and throughout their academic journey. The CURE is seeking faculty researchers across all disciplines to mentor students in research projects or other creative endeavors.

Faculty interested in mentoring students should identify and nominate up to two students and work with the student(s) to develop the project for the summer. Faculty will submit the CURE Faculty Application, and student nominees must submit the CURE student application.

The research projects will be highlighted at the end of the summer presentation, where each student will present their findings.

**Support will be provided for a faculty/student team based on:**

- Technical merits of the project
- Clarity of project description
- Role of student researcher
- Potential for project sustainability

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1. Faculty mentors must be full-time tenured or tenure-track at B-CU (or have special permission from the Dean).
2. Faculty mentors should attend the mentor training provided under the CURE program.
3. Faculty mentors must provide CURE students with a meaningful experience that has increasing levels of responsibility.
4. CURE faculty are required to submit a proposal for extramural funding based on the CURE research by March of the following year.
5. Faculty mentors should encourage students to submit results of the work for presentation at state or national conferences in their field.
6. Faculty and students are expected to submit their research for publication and presentation, including, but not limited to, the B-CU Academic Showcase in the spring semester of the following academic year. Additionally, every effort should be made to publish the results of the research in a peer-reviewed journal.
7. Faculty mentors are expected to complete a mid-term, and end-of-term assessment of the student researcher for submission to the CURE office.
8. Faculty mentors should submit a monthly time and effort report as directed during the award letter.
9. Faculty mentors are expected to clearly communicate expectations of time and attendance to students based on the project scope and requirements, and to provide appropriate supervision of the same.
My signature below certifies that the information in the application is a reflection of my own work and accurate to the best of my knowledge. Furthermore, I agree to adhere to the requirements and guidelines for CURE faculty mentors.

_____________________________________________________

*Faculty Mentor Signature  Date

The Department Chair and Academic Dean certify that this employee meets the eligibility requirements for CURE faculty mentorship and they are in agreement with faculty participation in the CURE program.

____________________________________________________________________

**Department Chair Name  Date

**Department Chair Signature  Date

**Dean Name

**Dean Signature  Date